



Fin-tastic Sharks Achieve

FEBRUARY 8TH

6-7PM

BES CAFETERIA AND ZOOM



Dr. Moore's Welcome Message



[HTTPS://WWW.YOUTUBE.COM/WATCH?V=QW7RYG9V_PG](https://www.youtube.com/watch?v=QW7RYG9V_PG)

What is the FSA? – Florida Standards Assessment

The Florida Standards in English Language Arts and Mathematics help prepare Florida students for success in college, career, and in life by emphasizing critical thinking skills.

The FSA provides a more authentic assessment of the Florida standards than prior tests. Students interact with test content, read informational text, and in intermediate grades, write to respond.

Questions types will assess students' higher-order thinking skills.

Testing Schedule for 3rd, 4th, and 5th



Beachland Elementary School
Spring 2022



Testing Schedule

Grade	Date(s)	Subject	Length of Test
3 rd	April 5 th and April 6 th	Reading	80 minutes each day
	May 9 th and May 10 th	Math	80 minutes each day
4 th	April 5 th	Writing	120 minutes
	May 3 rd and May 4 th	Reading	80 minutes each day
	May 9 th and May 10 th	Math	80 minutes each day
5 th	April 5 th	Writing	120 minutes
	May 3 rd and May 4 th	Reading	80 minutes each day
	May 9 th and May 10 th	Math	80 minutes each day
	May 16 th and May 17 th	Science	80 minutes each day

*Makeup sessions will be scheduled as needed

Please note - Students who have IEP, 504, or ELL plans may be testing on a separate date. Parents will be receiving a letter from the school with testing details. These letters will be sent out by March 18th.

Tests for Third Grade

- FSA Reading – April 5th and April 6th (9:30-12:00)
- FSA Math – May 9th and May 10th (9:30-12:00)

Additionally, iREADY testing, which is another opportunity to demonstrate 3rd grade proficiency in reading.



Tests for Fourth Grade

*Students must take the writing and reading FSA to receive an ELA score.

- FSA Writing – April 5th (9:30-12:00)
- FSA Reading – May 3rd and May 4th (9:30-12:00)
- FSA Math – May 9th and May 10th (9:30-12:00)



Tests for Fifth Grade

*Students must take the writing and reading FSA to receive an ELA score.

- FSA Writing – April 5th (9:30-12:00)
- FSA Reading – May 3rd and May 4th (9:30-12:00)
- FSA Math – May 9th and May 10th (9:30-12:00)
- FSA Science – May 16th and May 17th (9:30-12:00)



How long will my child be testing?

All FSA tests are timed (unless your child has a specific accommodation with an IEP or 504 plan).

- **FSA Writing** – Grades 4 and 5
 - 120 minutes (1 session)
 - A short break is provided after 60 minutes of testing
- **FSA Reading** – Grades 3, 4, and 5
 - 80 minutes (2 sessions)
 - A short break is provided after 40 minutes of testing
- **FSA Mathematics – Grades 3, 4, and 5**
 - 80 minutes (2 sessions)
 - A short break is provided after 40 minutes of testing
- **FSA Science – Grade 5**
 - 80 minutes (2 sessions)
 - A short break is provided after 40 minutes of testing



FSA Question Types

- Multiple-choice items
- Multi-select items
- Multi-part
- Selectable text
- Table match items
- Response grid
- Editing task items

- **Multiple Choice**

Choose the best answer from the answer choices and fill in one bubble for the correct answer.

What is the meaning of anxious as it is used in Passage 1?

10 “You need not be anxious,” responded the man. “I told it the way, and it will be along in good time, as I said before.”

- Ⓐ angry
- Ⓑ excited
- Ⓒ sad
- Ⓓ worried

- **Multi-Select**

Choose more than one correct answer from the answer choices and fill in the bubbles for more than one correct answer.

Select **two** reasons the author included paragraph 11 in Passage 2.

- Ⓐ to compare leaf-cutting ants to human farmers
- Ⓑ to describe how leaf-cutting ants grow their food
- Ⓒ to explain how leaf-cutting ants solve farming problems
- Ⓓ to show that the topic of the passage is leaf-cutting ants
- Ⓔ to describe the effect that leaf-cutting ants have on ordinary farms

Select all the expressions that have the same value as $30 \div 10$.

- Ⓐ 1×3
- Ⓑ $10 \div 30$
- Ⓒ 30×10
- Ⓓ $30 \div 10 \div 1$
- Ⓔ $30 \div (2 \div 5)$
- Ⓕ $(30 \div 2) \div 5$

■ Multi-Part

The two parts of the item, Part A & Part B, may be either multiple-choice (one answer), multi-select (more than one answer), or selectable text (one or more answers).

This question has two parts. First, answer Part A. Then, answer Part B.

Part A

What is the main idea of the passage?

- Ⓐ Scientists want to learn more from Tyrannosaurus Sue's skeleton.
- Ⓑ Susan Hendrickson accidentally discovered the fossilized bones of a *T. rex*.
- Ⓒ Susan Hendrickson's discovery has allowed scientists to learn a lot about the *T. rex*.
- Ⓓ Scientists can now study Tyrannosaurus Sue's bones because of how the skeleton is displayed.

Part B

Fill in the circles **before two** sentences from the passage that support your answer in Part A.

- 5 Ⓐ Paleontologists have learned so much from studying Sue's bones. Ⓑ From the position of her eye sockets, they've learned that Sue had good depth perception. Ⓒ This helped her to be a fierce hunter who could tell how far away her next meal was. Ⓓ From the structure of her ears, they know that Sue and other *T. rexes* had great hearing, which also helped them to hunt. Ⓔ From the length of her snout, they've discovered that *T. rexes* had a sharp sense of smell—another quality that gave strength to these giant predators.
- 6 Ⓕ Scientists still have many questions and hope to learn even more from Sue. Ⓖ They would like to figure out whether Sue was male or female, to know whether she was warm- or cold-blooded, and to learn more about her daily activities. Ⓗ Thanks to Susan Hendrickson, Peter Larson, and the rest of the team from the Black Hills Institute, paleontologists all over the world will get the chance to continue to study Sue and try to find some of these answers.

- **Selectable Text**

Fill in the bubble before the phrase or sentence that you want to select. This type of item will ask students to select one or more phrases or sentences from a passage, so read the item carefully to know how to respond.

Fill in the circle **before** the sentence from Passage 2 that shows why the man believes that his cheeses can bring themselves to the market.

- 14 Ⓐ THERE was a man of Gotham who filled a sack with cheeses and started off for Nottingham market to sell them. Ⓑ He carried the sack on his back, and when he became tired he sat down by the wayside to rest. Ⓒ Thus he went on until he reached the summit of the last hill he had to climb before he came to Nottingham bridge.
- 15 Ⓓ There he rested, and when he rose to continue his journey a cheese slipped out of the sack and rolled down the hill toward the bridge.

- **Table Match**

Students will be required to match the information from each row to the corresponding column. Read the instructions carefully to know how to respond to the item.

Fill in the circles to show the order of steps ants take to leave their homes during a flood in Passage 1.

	First	Next	Finally
They build a new nest.	(A)	(B)	(C)
They move food and each other.	(D)	(E)	(F)
They stick their bodies together.	(G)	(H)	(I)

Match each number to the value of the number rounded to the nearest 10.

	180	190	200
181	(A)	(B)	(C)
186	(D)	(E)	(F)
194	(G)	(H)	(I)

Response Grids

Third Grade Grid

	/	/	/	/	/	
0	0	0	0	0	0	0
1	1	1	1	1	1	1
2	2	2	2	2	2	2
3	3	3	3	3	3	3
4	4	4	4	4	4	4
5	5	5	5	5	5	5
6	6	6	6	6	6	6
7	7	7	7	7	7	7
8	8	8	8	8	8	8
9	9	9	9	9	9	9

Answer boxes

Fraction bar

Number bubbles

Fourth and Fifth Grade Grid

	/	/	/	/	/	
.
0	0	0	0	0	0	0
1	1	1	1	1	1	1
2	2	2	2	2	2	2
3	3	3	3	3	3	3
4	4	4	4	4	4	4
5	5	5	5	5	5	5
6	6	6	6	6	6	6
7	7	7	7	7	7	7
8	8	8	8	8	8	8
9	9	9	9	9	9	9

Answer boxes

Fraction bar

Decimal point

Number bubbles

1. Work the problem and find an answer.
2. Write your answer in the answer boxes at the top of the grid.
 - Write your answer with the first digit in the left answer box OR with the last digit in the right answer box.
 - Write only one digit or symbol in each answer box. Do NOT leave a blank answer box in the middle of an answer.
 - Be sure to write a decimal point or fraction bar in the answer box if it is a part of the answer.
3. Fill in a bubble under each box in which you wrote your answer.
 - Fill in one and ONLY one bubble for each answer box. Do NOT fill in a bubble under an unused answer box.
 - Fill in each bubble by making a solid mark that completely fills the circle.
 - You MUST fill in the bubbles accurately to receive credit for your answer.

■ Editing Task

In ELA, students will read a passage with several underlined words or phrases that may be incorrect. Following the passage, editing task items will ask students to review a sentence with an underlined word or phrase and to fill in one bubble to correct the sentence. If the sentence is already correct and requires no change, fill in the bubble marked “correct as is.”

Read the passage and then answer Numbers 5 through 7. There are three underlined words or phrases in the passage to show which word or phrase may be incorrect.

Tomorrow was the spelling bee. Sam was nervous, so he asked his mom to help him practice. If he worked hard, he knew he could learn all of the words.

After school, Sam and his mom began to practice spelling. Sam frowning when he heard the first word: “muscle.” He tried to sound it out. He carefully wrote down “mussel.” His mom smiled but shook her head. Sam had gotten it wrong.

His mom explained the error, but Sam was upset. He didn’t want to practice anymore. But then his mom did something strange. She made a silly, funny face. Sam was surprised, and we started to laugh.

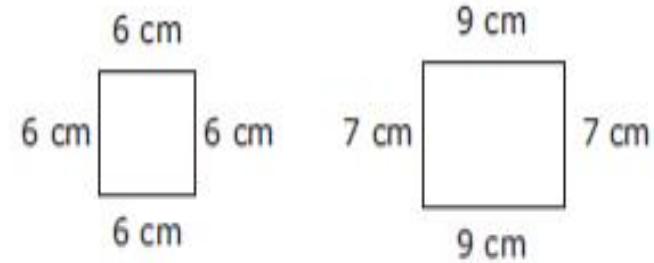
Now answer Numbers 5 through 7. Choose the correct word or phrase for each of the following.

- | | |
|---|---|
| <p>5. If he worked hard, he knew he could learn all of the <u>words</u>.</p> <ul style="list-style-type: none">Ⓐ word’sⒷ words’Ⓒ wordesⒹ correct as is | <p>7. Sam was surprised, and <u>we</u> started to laugh.</p> <ul style="list-style-type: none">Ⓐ sheⒷ heⒸ IⒹ correct as is |
| <p>6. Sam <u>frowning</u> when he heard the first word: “muscle.”</p> <ul style="list-style-type: none">Ⓐ frownⒷ frownedⒸ frownsⒹ correct as is | |

■ Editing Task

In Math, students will respond by choosing the correct word or phrase to fill in each blank in a sentence or sentences. For each answer choice box, fill in the bubble before the correct word or phrase. Be sure to respond to each of the editing task boxes in the item.

The two figures shown are measured in centimeters (cm).



Complete the statement about the two figures. For each blank, fill in the circle **before** the word or phrase that is correct.

The shapes are both

- (A) squares
- (B) trapezoids
- (C) rectangles

because

- (A) all the angles in each shape are right angles.
- (B) all the sides of each shape have the same length.
- (C) all the sides of each shape are made of straight lines.

Achievement Levels

Table 1. Achievement Levels

Level 1	Level 2	Level 3	Level 4	Level 5
Inadequate: Highly likely to need substantial support for the next grade	Below Satisfactory: Likely to need substantial support for the next grade	Satisfactory: May need additional support for the next grade	Proficient: Likely to excel in the next grade	Mastery: Highly likely to excel in the next grade

A **level 3** is considered a passing score for the ELA FSA. For third grade students, a **level 2** is sufficient for promotion purposes, however, additional academic supports will be in place the next school year.

Students in 3rd grade must achieve a level 2 or higher for promotion purposes.

What if my child scores a Level 1 in 3rd Grade?

Table 1. Achievement Levels

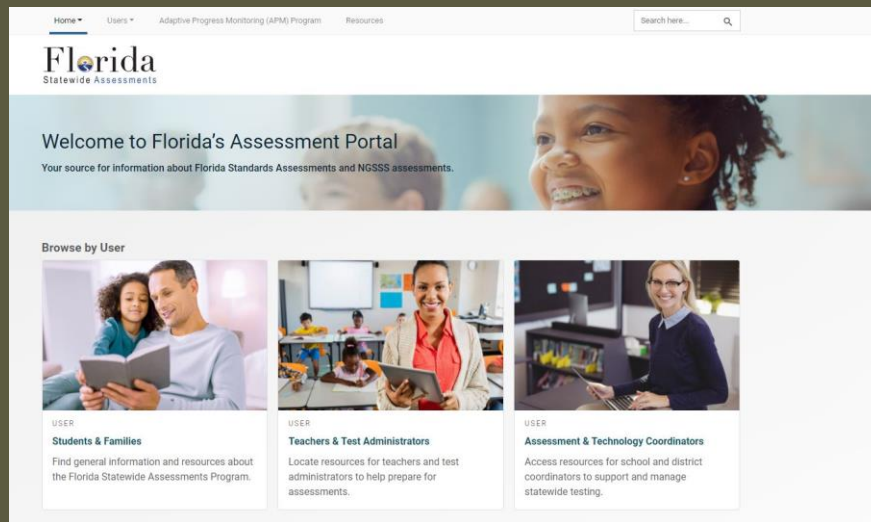
Level 1	Level 2	Level 3	Level 4	Level 5
Inadequate: Highly likely to need substantial support for the next grade	Below Satisfactory: Likely to need substantial support for the next grade	Satisfactory: May need additional support for the next grade	Proficient: Likely to excel in the next grade	Mastery: Highly likely to excel in the next grade

- If your child scores a **Level 1** in 3rd grade, there will be other options to be promoted to 4th grade over the summer through remediation and/or reassessment.
- **ALL 3rd grade students** will be administered an iReady diagnostic later this school year. A score of a **535 or higher** will supersede an insufficient **Level 1** score and be used for promotion to 4th grade.
- The district offers summer school for 3rd grade retained students. During summer school, mini assessments are given to support students to demonstrate proficiency of the Florida standards.

How can I help my Fin-tastic Shark?



- Test preparation
- Read nightly with your child
- Good sleeping habits
- Nutritious breakfast and dinner
- Relaxing – No stressing
- Encourage your child to do his/her very best and remind your child, “You are a Fin-tastic Shark who Achieves!”



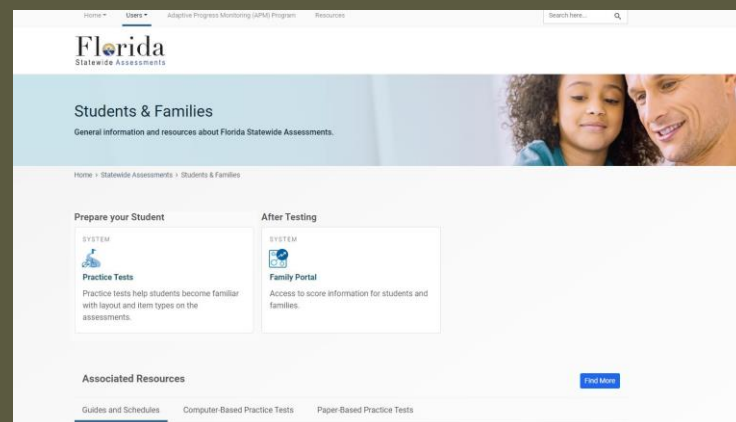
Resources

§ School District of Indian River County Assessment Department - <https://www.indianriverschools.org/cms/One.aspx?portalId=1549525&pageId=29231366>

§ FSA Portal – www.FSAssessments.org

§ FSA Practice Tests – https://login8.cloud1.tds.cambiumast.com/student/V575/Pages/LoginShell.aspx?c=Florida_PT&a=Student

§ Florida Department of Education – www.fldoe.org



Thank you for taking part in our informational session!



If you have questions, concerns, or feedback, please email me, text me, or call me. Please allow 24 hours for a response.

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